

Spell it right

Matches

anc

D



u/fi

Mis spell

Calculate

Activity 1: Rules to remember

There are many rules to help you with English spelling, but remember that there are always exceptions to the rule! One of the reasons for this is that the English language has 'borrowed' and integrated so many words from so many languages – each with their own rules of spelling!

Here are some useful rules that may help you remember your spelling.

Plurals are formed in many different ways.

Add 's' to singular nouns.

girl-girls

cat-cats

s

book-books

month-months



Add 'es' to words ending with *x*, *sh*, *s*, *ss* and *ch*.

box-boxes

watch-watches

es

class-classes

dish-dishes



Add 's' to words ending with a vowel + *y*

toy-toys

tray-trays

s

key-keys

boy-boys

Add 'ies' to words ending with a consonant + *y*

baby-babies

pony-ponies

ies



Write the plural forms of these words.

1. sister _____

2. story _____

5. fox _____

3. room _____

4. spy _____

6. family _____

7. beach _____

8. glass _____

9. witch _____

Remove *f* and add 'ves' to words that end with *f* or *fe*.

knife-knives

shelf-shelves

thief-thieves

ves

Write the plural form of these words.

1. wife _____

2. calf _____

3. wolf _____

4. hoof _____

5. leaf _____

6. elf _____

Add 's' to words ending with a vowel + o (ao, eo, io, oo, uo).

radio-radios video-videos

s/es

Add 'es' to words ending in o.

potato-potatoes tomato-tomatoes

Circle the correct spelling.

- | | | | |
|----------|--------|----------|--------|
| 1. heros | heroes | 2. echos | echoes |
| 3. autos | autoes | 4. zoos | zooes |

Write the plural forms of these words.

- | | | |
|------------------|------------------|----------------|
| 1. mango _____ | 2. buffalo _____ | 3. piano _____ |
| 4. volcano _____ | 5. hero _____ | 6. kilo _____ |
| 7. echo _____ | | |

Interesting fact:

Add only 's' to musical terms ending in -o.

cello-cellos solo-solos piano-pianos

Activity 2: Doubling letters

Double 'l', 'f' and 's' after a single short vowel at the end of a word.

call, tall, toss, miss, stiff, stuff

doubling letters
l, f and s

Exceptions: us, bus, gas, if, of, this, yes, plus, nil, pal

Double the final consonant before adding 'ed', 'er', 'est', 'ing', 'able' and y to show that the vowel has a short sound.

bed + ing = bedding	dip + ed = dipped	stop + er = stopper
stop + able = stoppable	fun + y = funny	

Read these sentences and circle the correct spelling.

1. My friend grinned/grined at me.
2. Rama batted/bated all day.
3. The man looks happy/hapy.
4. What are the kids planning/planing?
5. Where is the wrapping/wraping paper?
6. This is the funniest/funiest joke I have ever heard!



Activity 3: Using the prefix

Double the letter when the prefix ends with the same letter as the first letter of the base word.

*doubling with
a prefix*

un + necessary = unnecessary

mis + spell = misspell

ir + responsible = irresponsible

Combine the prefix and root word.

1. im + mature =

2. un + natural =

3. un + needed =

4. ir + reversible =

5. dis + satisfy =

6. im + moral =

When you want to form opposites:

add 'il' with words starting with *l* = illegal

add 'ir' with words starting with *r* = irrelevant

add 'im' with words starting with *m* or *p* = impossible/immobile

*prefix
meaning not*

Form the opposites of these words by adding a prefix. Choose from *il*, *ir* or *im*.

1. logical _____

2. rational _____

3. probable _____

4. mature _____

5. possible _____

6. polite _____

7. personal _____

8. literate _____

9. practical _____

'Con' and 'ex' are two prefixes that are spelled in the same way they are said.

prefix: con/ex

congratulate

extend

exclaim

exterminate

contaminate

Fill in the blanks with *con* or *ex*.

1. That dress is very _____pensive, isn't it?

2. Did you _____nect the two wires?

3. Shreya is a very _____fident speaker.

4. How much do I have to _____tribute towards the present?

5. We are going to the _____ference tomorrow.





Activity 4: ...and the suffix

Suffixes come at the end of words.

In the word interesting, '**ing**' is the suffix.

In the word statement, '**ment**' is the suffix.

vowel/ consonant suffix

ing is called a *vowel* suffix because it begins with a vowel (the letter *i*).

ment is called a *consonant* suffix because it begins with a consonant (the letter *m*).

When a consonant suffix is added to the base word, the spelling does not change:

blame + **less** = blameless

waste + **ful** = wasteful

punish + **ment** = punishment

bad + **ly** = badly

When a vowel suffix is added, the silent *e* in the base word is dropped.

note + **able** = notable but note + worthy = noteworthy

care + **ful** = careful but care + **ing** = caring

How would you spell these words?

1. create + ion =

2. examine + ation =

3. active + ly =

4. sad + ly =

5. late + est =

6. calculate + tion =

7. excite + ment =

8. invite + ation =

9. replace + ment =

10. replace + ing =

There are *exceptions* to the above rule!

In base words ending in '**ce**' or '**ge**', the silent *e* is **not** dropped before suffixes such as '**able**' and '**ous**'.

notice + able = noticeable

courage + ous = courageous

How would you spell these words?

<i>The exceptions!</i>

1. service + able =

2. outrage + ous =

3. enforce + able =

Correct the spellings wherever necessary.

1. sensible

2. managable

3. changeable

4. continuous

5. exciteable

6. marriageable

Activity 7: -able and -ible

Say these words aloud. Listen to their endings.

understandable edible

able/ible

The endings almost sound the same. Is there a spelling pattern?

able is added when the base word is not changed in any way. Most words follow this pattern.

understand – understandable comfort – comfortable manage – manageable

ible is added to other words.

legible audible possible flexible

Fill in the blanks with *able* or *ible*.

1. defend _____ 2. terr _____ 3. digest _____

4. adjust _____ 5. allow _____ 6. horr _____

Activity 8: Sound it out!

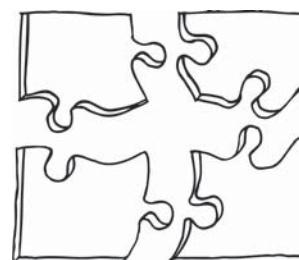
Add '**le**' to words where the vowel sound is short and there are two consonants between the vowel and the final *le*.

bubb**le** bott**le** litt**le**

le

When the vowel sound is long, this is not necessary. Hence:

pood**le** but pudd**le**; peopl**le** but pebb**le**



Circle the correct spelling.

- 1. brittle brite
- 2. pickle picle
- 3. puzzle puzle
- 4. cudle cuddle
- 5. kettle ketle
- 6. letter leter
- 7. staple stapple



Activity 9: Word endings

Double the 'l' when a word ends in a single l and has a vowel before it.

the double l

travel – traveller cancel – cancelled

Add 'ing' endings to these words.

1. control _____
2. fulfil _____
3. label _____
4. excel _____
5. patrol _____
6. boil _____
7. cool _____

Add 'ed' to these words:

1. cancel _____
2. signal _____
3. mail _____
4. sail _____
5. control _____
6. panel _____
7. fail _____

Activity 10: Spelling champion

Proofread these sentences. Circle the wrong spelling. Write the right spelling in the blank.

1. The match was canceled because of heavy rain. _____
2. He didn't beleive me. _____
3. That was a terrbale move, wasn't it? _____
4. Tic the correct answer. _____
5. The tree was feled by the woodcutter. _____
6. Swiming is a good exercise. _____
7. I had forgotten to take the camera. _____
8. That wasn't a believeable story. _____
9. We have had so many visitars today! _____
10. My sister has 10 clockes. She collects them! _____

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