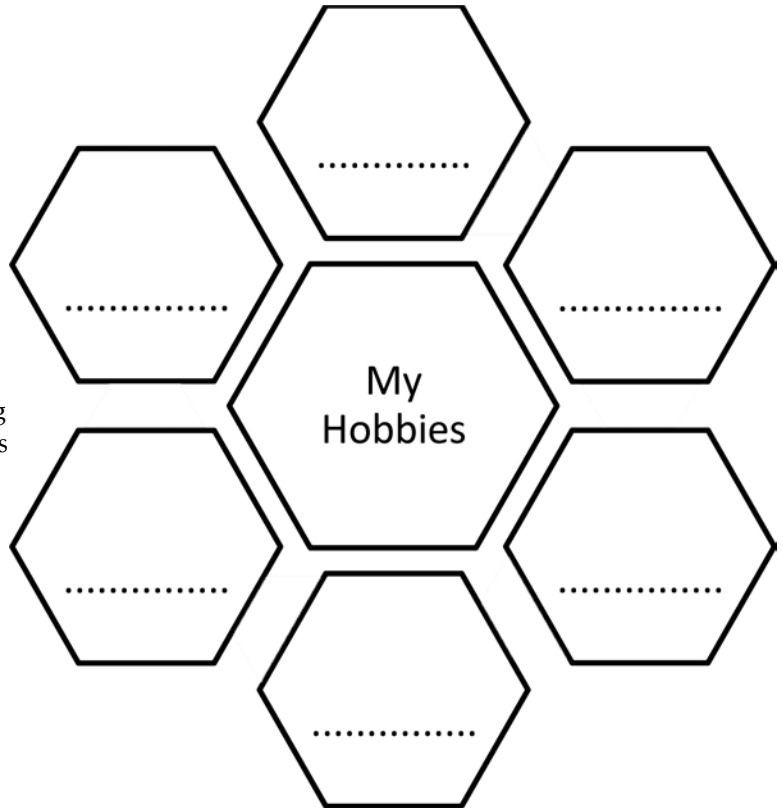


Akshay Kumar

This worksheet is suitable
for class 4 to class 6

Activity I: My Hobbies

Manul studies in class 5. Once his aunt asked him, "What are your hobbies, Manul?" He said, "I have many hobbies, Aunty! Some of them include playing cricket, singing, dancing and writing poems." Do you also have hobbies like Manul? Think about them and mention them in the blanks given below.



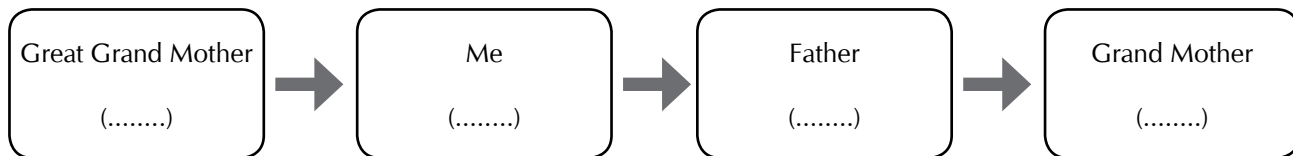
Activity II: Making way for Nemo

Nemo, the fish, is stuck on his way back home in the sea. A lot of pebbles are blocking his way and will only disappear if you choose the correct names from the lower table and list them in the upper one in the right column. Can you help Nemo by choosing words that indicate – **people** and **animals**, **places** and **things**, to clear his way? Read the words given below and mention them in the blank space under their category.

<i>Names of Animals</i>	<i>Names of People</i>	<i>Names of Places</i>	<i>Names of Things</i>
Atul	Qutab Minar	Monkey	Keshav
Fish	Crayons	Meenakshi Temple	Parrot
Howrah Bridge	Pencil	Janaki	Red Fort
Meera	Frog	Notebook	Toothbrush

Activity III: Who came first?

Did you come first in this world or your father? Your father, right? Read the list of names given below from a family group carefully. Now assign numbers (1, 2, 3, 4) indicating who came first in this world and later.



Activity IV: Knowing about the Moon

Read the following text excerpts and complete the given tasks.

How the moon was created
(A Santhali folk tale adapted from Dutta, S. (2013))

Task 1: Read part one of the story and answer the questions given below.

Once upon a time there was only the sun. Time consisted of a long day with the sun shining brightly. It never set so there was no night. People worked until they were too tired and then stopped to rest. There was no set time for working or sleeping. One day the creator came to visit the world. He saw men working in fields. "When did you plough this field?" he asked. "Today," replied the men. "When did you make the garden?" "Today, of course," they said. The creator walked on. He met a woman carrying a child in her arms. "When was this boy born?" he asked. "Today, Master," said the woman bowing low. Her other children came there too. "And when were these boys and girls born?" the creator asked again. "Today, of course," said the woman in surprise, "why do you ask? There is only today." Then the creator understood. The people had no sense of time because there was no day and night, no division of time. He called out to the sun and said, "You must not remain in the sky all the time. You must set in the evening and rise again the next morning. When it is dark people will know that it is the time for resting. When you rise again, they will know that it is another day."

Q1. Name the characters in the story.

Q2. List down the questions that the sun asked both men and women.

Q3. What instructions did the creator give the sun?

Task 2: Read part two of the story and answer the questions given below.





The next day the sun set in the evening and the world grew dark. The people did not understand what had happened. They were frightened and ran here and there. Some fell down. Some fell into ditches and hurt themselves. Women broke their vessels in the dark and there was total confusion. Finally, the oldest man said, "Lie down and rest, all of you. You can do nothing in this darkness." Gradually people learned to think of the night as a time for sleeping. They woke up when the sun rose and it was light. They also learnt to have regular hours of work and sleep. But there was one problem. Since they could see nothing after sunset, they fell down, broke things and had accidents. One day the creator visited them again. "Are things any better now that you have both day and night?" "Oh yes, Master," they said. "But we cannot see when it is dark. So, we get hurt. And lose things. Or break them. Can't we have the sun for a little while longer?" "No," said the creator, "you cannot have the sun but I shall give you another light. It will not be as bright as the sun but you will be able to see and walk. It will give you a nice, soothing light which will make life much easier for you." And then he created the moon which shone softly. People could see but the light did not stop them from sleeping. It became an easy life with the sun in the day and moon at night!

Q4. Read the statements carefully and answer whether they are True or False by circling the correct option.

- a. The world grew dark after the sunset. (True/ False)
- b. Women did not break vessels and were not confused. (True/ False)
- c. People saw light after waking up. (True/ False)
- d. The creator created a new sun. (True/ False)
- e. Life became difficult by having sun in the day and moon in the night. (True/ False)

Activity V: Measuring the day

Let's get to know how we spend our days. Use the blank space to list down the activities you usually do in the given phase of the day.

Morning		
Afternoon		
Evening		
Night		

Activity VI: Let's have conversations!



Firdaus and Ranjeet are having a conversation. Choose the right word from the options given in brackets at the end of each statement to understand it.

The first one has been done for you.

Firdaus: Are **You** at your home? (I/You/Me)

Ranjeet: Yes ___ am. (I/They/We)

Firdaus: ___ am going to the Monday market. Do ___ want to come along? We will eat Mirchi Vada and Chhole Bhature there. (You/I/Us)

Ranjeet: Let ___ ask my parents. Hopefully ___ will allow me to come along. (they/me)

Firdaus: Be a bit fast! Otherwise, ___ will get late. Tell ___ You really want to go to the market and it's been a while since ___ had Chhole Bhature. (them/we/you)

Ranjeet: ___ said a yes! Can ___ and your papa pick me up from ___ home? (my/you/they)

Firdaus: Sure! ___ will be there in fifteen minutes. Be ready! (us/we/their)

Ranjeet: Thank ___! (me/you/him)

Activity VII: Urbans Turbans

Task 1: Ashruti loves to go to her Nani's home during summer vacations. Her Nani lives in a beautiful village where everyone lives joyously. When do you usually go to a village? How does it look? Write in brief in about five to seven lines.

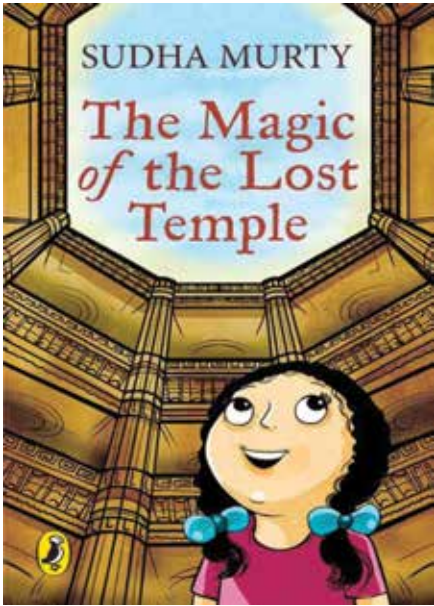
Task 2: Mention three to four things that you observe about villages and cities that you don't usually find in each other.

Things I see in villages which I don't usually find in cities	Things I see in cities which I don't usually find in villages

Task 3: Make words using the following letters:

- | | | | |
|-----|-----|-----|-----|
| V – | I – | L – | L – |
| A – | G – | E – | |
| C – | I – | T – | Y – |

Activity VIII: Unearthing the Magic Temple



Given below is a book description with the cover image. Read and observe them carefully to do the tasks given below.

City girl Noonni is surprised at the pace of life in her grandparents' village in Karnataka. But she quickly gets used to the gentle routine there and involves herself in a flurry of activities, including papad making, organizing picnics and learning to ride a cycle with her newfound friends.

Things get exciting when Noonni stumbles upon an ancient fabled stepwell right in the middle of a forest.

(Adapted from Penguin India, 2015)

Task 1: Answer the following questions given below.

a) Noonni belongs to a city or a village?

b) What surprises Noonni?

c) What activities does she indulge into get used to the village routine?


d) What happens to Noonni in the forest?

Task 2: What do you think would have happened with Noonni after she stumbles upon the stepwell? Think about the possible happenings and try to extend and complete this story in your own words. Write a short description of events in about 50-80 words in the space below.

Activity IX: The Bunny Poem



Read the poem given below carefully. Some of the words are wrongly spelt. So, how would you make sense of it? Choose the 'correct' words that spell similar to those you read from the word pool given alongside. For example – Bunny resembles Runny! Now collect all the right words from the pool and re-write this poem in 'correct' sentences.

 <p style="text-align: center;">RUNNY'S HEADING RABITS</p> <p>Runny lent to the wibrary And there were hundreds of hooks— Bistory hooks, beography gooks, And lots of bory stooks. He looked them over one by one And guess which one he took— A bience scook? A boetry pook? Oh, no—a bomic cook!</p> <p style="text-align: center;">Read more poems in <i>Runny Babbit: A Bilty Sook</i> by Shel Silverstein!</p> <p style="font-size: small; text-align: center;">Text used with permission from Runny Babbit © 2005 First Eye, LLC HarperCollinsChildrensBooks.com www.shelsilverstein.com</p>	<table border="0"> <tr> <td>Bunny</td> <td>book</td> <td>comic</td> </tr> <tr> <td></td> <td>book</td> <td>poetry</td> </tr> <tr> <td>science</td> <td>books</td> <td>story</td> </tr> <tr> <td></td> <td>books</td> <td>books</td> </tr> <tr> <td>history</td> <td>geography</td> <td>hundreds</td> </tr> <tr> <td></td> <td>books</td> <td>library</td> </tr> </table>	Bunny	book	comic		book	poetry	science	books	story		books	books	history	geography	hundreds		books	library
Bunny	book	comic																	
	book	poetry																	
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Write your poem here.

_____ BUNNY'S READING HABITS _____

Activity X: Let's Explore

The "Floating" Lake Palace of Udaipur (Adapted from Patowary, K, 2013)



(Courtesy: udaipur tourism.co.in)

Like a shimmering mirage in the middle of Lake Pichola, Lake Palace is easily one of India's most famous hotels. The palace was built between 1743 and 1746 under the direction of Maharana Jagat Singh II, the 62nd successor to the royal dynasty of Mewar of Udaipur, Rajasthan as a royal summer palace and was initially called Jan Niwas after its founder. The palace is built on a natural foundation of 4 acres rock on the Jag Niwas Island. When the water level is high, it hides all traces of the island and the palace appears to be almost floating on the water. After serving as a summer resort to the descendants of Jagat Singh for many generations, it was converted into a luxury hotel in the 1960s. In 1971, Taj Hotels Resorts and Palaces took over the management of the hotel and expanded it with another 75 rooms. Today, the opulent interiors and the Royal Butler service give guests a glimpse into a bygone era, while the shuttling by boat to and from the shore is an altogether wonderfully wistful experience. Its 83 rooms and suites are fitted with beautifully carved wooden furniture, colourful murals and rich silk upholstery underneath the jharokhas.

Read the given text above and answer the following questions:

a. Match the following

Lake palace	In 1960s
Maharana Jagat Singh II	Wooden furniture and colourful murals
Conversion into a luxury hotel	Famous hotel
Taj Hotel Resorts	Management of the hotel
Eighty-three rooms	1743 and 1746

b. Write five lines about a favourite place that you have travelled to and loved.

Note: The worksheet on the Fundamental Duties and Directive Principles that was to be published this month will now be featured in the April issue.

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